

# Science Reading Annotation Stems

<b>Focusing/Setting a Purpose</b>	<b>Visualizing/Modeling</b>
What I want to know is ...	I can picture ...
I am looking for ...	I can visualize ...
What's important here is ...	A picture I can draw is ...
	A model I can draw is ...
<b>Making Connections</b>	<b>Identifying a Problem</b>
This is like ...	I'm confused about ...
This reminds me of ...	I'm not sure of ...
I already know that ...	<b>Summarizing</b>
	So, what it is saying is ...
<b>Questioning</b>	The big idea here is ...
A question I have is ...	<b>Using Fix-ups</b>
I wonder about ...	I'll reread this ...
What I am curious about is ...	I'll read on and check back ...
<b>Predicting/Making Conjectures</b>	<b>Interactive Argumentation</b>
I predict that ...	This helps me explain ...
What might be true is ...	This goes against ...

Adapted for *BSCS Biology from Project READI* and from *Reading for Understanding* (2012), *Metacognitive Bookmark*, page 106.