Unit 1: Model Tracker Self-Assessment and Feedback Tool

In my model I	Chapter 1		
	Lesson 2	Lesson 3	Lesson 4
a) Identified all the components my model needs.			
b) Showed the interactions between the components in my model and included any initial conditions, inputs, outputs, and boundaries of the system(s).			
c) Used my model to provide a description of how and why the phenomenon works.			
Chapter 1 feedback—content: Chapter 1	feedback—modeling	j:	

In my model I	Chapter 2		
	Lesson 7	Lesson 8	Lesson 9
a) Identified all the components my model needs.			
b) Showed the interactions between the components in my model and included any initial conditions, inputs, outputs, and boundaries of the system(s).			
c) Used my model to provide a description of how and why the phenomenon works.			

Chapter 2 feedback—content:

Chapter 2 feedback—modeling:

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In my model I		Chapter 3		
	Lesson 12	Lesson 13	Lesson 14	
a) Identified all the components my model needs.				
b) Showed the interactions between the components in my model and include any initial conditions, inputs, outputs, and boundaries of the system(s) .	;d 🗆			
 c) Used my model to provide a description of how and why the phenomenon works. 				
How I responded to the Chapter 2 content and modeling feedback:				